Youth Risk Assessment Ballot

Community Domain	Family Domain
Please rank the following risk factors from 1-8, with 1 being highest priority	Please rank the following risk factors from 1-3, with 1 being highest priority
Perceived Availability of Drugs Laws & Norms Favorable to Drug Use Low Neighborhood Attachment Perceived Availability of Handguns Availability of Drugs Extreme Economic and Social Deprivation Low Neighborhood Attachment & Community Disorganization Transitions and Mobility	Family Management Problems Family History of Substance Abuse Family Conflict Family problems in Pacific County:
School Domain Please rank the following risk factors from 1-3, with 1 being highest priority Academic Failure Low Commitment to School Low School Achievement	Individual/Peer Domain Please rank the following risk factors from 1-7, with 1 being highest priority Early Initiation of Drug Use Early Initiation of Problem Behavior Favorable Attitudes Towards Antisocial Behavior Favorable Attitudes Towards Drug Use Perceived Risk of Drug Use Friends' Use of Drugs Rewards for Antisocial Involvement
School problems in Pacific County:	Peer/Individual problems in Pacific County:

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6 Perceived Availability of Drugs 1 3 Laws & Norms Favorable to Drug Use 2 4 Low Neighborhood Attachment 3 7 Perceived Availability of Handguns	lease rank the following risk factors from 1-3, with 1 eing highest priority
 Laws & Norms Favorable to Drug Use Low Neighborhood Attachment Perceived Availability of Handguns 	eng nignest phonty
Availability of Drugs Extreme Economic and Social Deprivation Low Neighborhood Attachment & Community Disorganization Transitions and Mobility	Family History of Substance Abuse
	Individual/Peer Domain Jease rank the following risk factors from 1-7, with 1 Jeing highest priority Early Initiation of Drug Use
School Domain Please rank the following risk factors from 1-3, with 1 being highest priority 3 Academic Failure 1 Low Commitment to School 2 Low School Achievement	Favorable Attitudes Towards Antisocial Behavior Favorable Attitudes Towards Drug Use Perceived Risk of Drug Use Friends' Use of Drugs

Community problems in Pacific County:

- Lack of community awareness by choice.
- Too many kids living out of the family home under 17 years.
- Low economic status of families.
- Lack of things to do for kids without transportation.
- Single families/mobile families.
- "...almost everyone I know uses."
- Perception of total population based on peer group behavior.
- Affordable and adequate daycare for children.
- Expansion of work first program and placement into jobs.
- Youth activities outside school could use more focus.
- Inability of court system to address problems of juveniles.
- Failure of youth at risk orders to be enforced.
- Knowledge deficit of ill effects of drug/ATOD abuse.
- Family commitment to children (parental).
- Not my kid" syndrome. Head in the sand.
- Lack of participation with youth and positive social possibilities.
- Economic depression.
- Lack of "county" vision (turf).
- Alcohol/drugs easily available to youth and adults.
- Treatment centers needed.
- History of low cost of living combined with economic collapse of several resourcebased industries.
- Extreme availability of drugs and alcohol to youth.
- Slum lording.
- High utility rates (garbage, etc.)
- Not enough law enforcement and youth intervention.
- High domestic violence and child neglect and abuse.
- Lack of range of activities—12-16 age range.
- Availability of drugs and alcohol—drug awareness.
- I am most concerned about drug (non-legal) availability and use.

School problems in Pacific County:

- Need more alternatives to academic track.
- Need mentoring for at-risk kids.
- Lack of parent involvement.
- Too many parents involved in their own activities—children on their own, managing school and work to survive.
- Parents don't value education.
- Parents don't follow up on reported problems.
- Parental support/involvement.
- Number of kids who don't look at future possibilities.
- Lack of commitment.
- Declining school enrollment which means less money which means less programs/ classes available.
- Lack of regular school program alternatives. High turnover of staff in Ocean Beach School District.
- Fear of parent reaction to discipline at school level.
- Special ed services for behaviorally disturbed children at the high and low end of the academic scale.
- Recent tests of the three north end schools have shown high test scores near the top of the state.
- Family support for schools.
- Youth need to be exposed to what they are being education for—exposure to industry, business—more hands-on, more challenge.
- Isolation in schools.
- Drug use by students/athletes that teachers/coaches ignore.
- Unequal treatment of students (not what you know, who you know).
- Disrespect.
- Lack of resources in schools to meet individual students' needs.
- Disrespectful to adults.
- Drug use.
- Poor teaching—athletic focus vs. academic focus.
- Lack of good teachers and amount of funds per child.
- Funding/personnel (lack of).
- Lack of communication.
- School involvement not conducive to abstinence.
- Schools are perceived as enemies, rarely as benefits.
- Students feeling harassed at school/disconnected to school/not tightly involved with any one adult. Need for advisory system for building student/adult connections and student faith in schools.
- Poor accommodations and lack of senior citizen participation to pass school levies and bonds.
- Need new buildings—this would improve morale and pleasure in attending (pride).
- Negative attitudes towards education.
- Administration, beginning with super and school boards, turning blind eye-deaf ear on problems. Not open to input-innovations to help with problems.

Family problems in Pacific County:

- Our generation has created this—family values are lost.
- Low income.
- Unstable relationships.
- Parents substance use.
- One parent households and mixed families.
- Substance abuse.
- Low family income.
- Single families.
- Problems within families—not enough counseling opportunities.
- Intergenerational addition and dependence on aid from the state.
- Not enough foster homes; no group homes.
- Kid's need mom and dad—biggest influence in a child's life.
- Accepted domestic violence within family group.
- Current substance abuse issues and lack of social support.
- People don't want to get involved.
- Transitory population.
- Drug involvement by parents.
- Adult education.
- Adult employment.
- Driver's licenses.
- Some family members appear threatened if the youth gets into treatment.
- Domestic violence and substance abuse prevention reporting and prosecution and education.
- High alcohol and drug use by parents in community.
- Need for parenting classes for adults participating in recovery programs, as well as parenting classes promoted through schools.
- Inadequate housing.
- Parents not in functioning modes (users and abusers and don't care for children).
- Domestic violence, child neglect and abuse.
- Domestic abuse/violence.
- Family management problems and family history of substance abuse seem to go hand-in-hand—they are very related.
- Family support/parenting.
- We need foster homes for children who need care.
- Need family-type supports—mentors/community involvement.

Peer/Individual problems in Pacific County:

- Feeling it is "ok" to use alcohol/tobacco/pot.
- "Everyone I know uses some drug or drinks."
- Alcohol is a very accepted and condoned drug by adults and teens.
- Isolation in school peer groups.
- "Everybody does it."
- Alternative activities.
- Poor parental involvement.
- Youth in Pacific County experience high peer pressure to use—cigarette smoking is done in the parking lot.
- Early head start needed—early intervention.
- High peer pressure to smoke, drink and use.
- Need for consistent and regular application of consequences of use. I've had more than one student driven home by police and not given MIP's, or not ticketed for possession of marijuana or paraphernalia (related to me by students).
- We need to work on holding children (even at a young age) accountable for their behaviors for them to develop into productive community members.
- Peer pressure and availability.